**Opened Conference Oct 18-22, 2021**

**Attendee: Barry Magrill**

The following annotated reference list is based on the Opened Conference sessions and shared materials.

**Suggested Ideas for OER at Capilano University**

1. Join a working group or consortium
   1. Montgomery College, Michael Mills vp. – KPU, TRU and Langara are members and they are searching for more member institutions. Shinta Hernandez Dept Chair (montgomerycollege.edu/offices/elite/unesco/) – contact michael.mills@montgomerycollege.edu
2. Create an Open Assessment/Question Bank
   1. Virginia Tech (Anita Walz [arwatz@vt.edu](mailto:arwatz@vt.edu) , Librarian) and Cleveland State University (Mandi Goodsett [a.goodsett@csuohio.edu](mailto:a.goodsett@csuohio.edu) , Librarian) – students created database of student generated test questions shared in Open
3. Encourage an OER student group based on #textbookbroke initiative in the U.S.
4. Explore an OER day with events (March date coincides with eportfolios hackathon and conference to raise awareness about Open).

Annotated Reference Guide

**Planning OER at Cap: Cost/Benefits Analysis**

Return on Investment versus benefits to students and faculty

Costs:

Course Development Costs including faculty release time

Loss to Bookstore

Benefits (multipliers):

Increased enrollment

Increased Student access

Increased credit accumulation

Improved retention

Extend pedagogical flexibility and diversify curriculum

**OER Fellowship Ideas**

Faculty blog example illustrating OER Fellowships and OER Working Groups

<https://nebhe.org/journal/practitioner-perspectives-a-nebhe-qa-with-heather-miceli-on-how-oer-promotes-hands-on-learning-while-saving-students-money/>

**OER Initiatives**

Openstax – Rice University open textbook and assignment database

[https://openstax.org](https://openstax.org/)

**OER Student Initiatives**

Inclusive Access - [https://www.inclusiveaccess.org](https://www.inclusiveaccess.org/)

Ann initiative that pre-bills students for online textbook access, which might be discounted in price but not open or free. A movement that is popular among publishers but not necessarily good for students.

#textbookbroke <https://www.google.com/search?client=safari&rls=en&q=textbookbroke&ie=UTF-8&oe=UTF-8>

**OER Resources**

Open Pedagogy - <http://openpedagogy.org>

Open Pedagogy Event example: Faculty Perspectives – New England Board of Higher Education - <https://nebhe.org/event/open-pedagogy-webinar/>

Open Source Digital Publishing Platform - gives authors tools to structure essay- and book-length works in ways that take advantage of the unique capabilities of digital writing, including nested, recursive, and non-linear formats.

- <https://scalar.usc.edu/works/guide2/index>

Open files, Sharable and toolkits

<https://drive.google.com/drive/folders/14k4M7R0t6YijaHhwgBTMaq5_CK6K_Wug>

from Open Ed Lab - <https://drive.google.com/drive/folders/14k4M7R0t6YijaHhwgBTMaq5_CK6K_Wug>

part of Ontario Tech University - <https://ontariotechu.ca>

**In class Resources:**

Open Quiz Builder - <https://quizizz.com>

Open Activity Builder (eg. Jeopardy template) - <https://www.rusnakcreative.com/gameshows>

Gamefied Learning examples - <https://breakoutfun.com>

Annotation Tool - <https://web.hypothes.is>

Bayview Analytics - <https://www.bayviewanalytics.com/bay_view_analytics_presentations.html>

Think tank focused on opened. Also, upcoming OER related conferences.

OER multipliers blog post - <https://www.achievingthedream.org/blog/17331/blog-oer-the-student-success-multiplier-effect>

Examples of OER usage data in US library consortiums - <https://louislibraries.org/alearningla/programs/dual-enrollment>

<https://middlesexcc.libguides.com/OTCProject/about>

European OER network - @enoel - <https://wakelet.com/@ENOEL>

**Open Books/Articles about OER**

Generous Thinking: A Radical Approach to Saving the University, Kathleen Fitzpatrick –

<https://www.google.ca/books/edition/Generous_Thinking/cmqBDwAAQBAJ?hl=en&gbpv=1&pg=PP1&printsec=frontcover>

Practices for Upholding Academic Integrity While Using Open Pedagogy

<https://docs.google.com/document/d/1dmis7BSDS4_kMPeVXhiqwz__y7rN-u045eueXSSB_U8/edit>

**OER Devoted Organizations**

Doers - <https://www.doers3.org/purpose.html>

US based organization devoted to increasing OER use on campuses, interested in taking on new members.

Montgomery College (New consortium members welcome)

<https://pressbooks.montgomerycollege.edu/unsdgtoolkit/>

Open Education Network – A national network compared to provincial leadership via BCcampus

<https://open.umn.edu/otn/>

* OER Action Plan Template - <https://docs.google.com/document/d/1Vhcdz6-HwNZN7t8Ka5u5HIun_H13_-LBjafC5UXDcrk/edit>

SPARC\* - Open Education - <https://sparcopen.org/open-education/>

**OER examples (texts):**

<https://alg.manifoldapp.org/projects/world-history>

**OER in action** (a case study of using OER texts in an NDA with students that creates a new OER resource)

Non-Disposable Assignment using OER

Brantley Association, Court Minute Books (19th century archival document)

OER resource used in student projects where learners annotate, translate, transpose open content. <https://www.brantleyassociation.com/southampton_project/gallery/min_bk_1830-35/index2.html>

Original OER document at Archive.org - <https://archive.org/details/confessionsofnat00turn>

Example of annotations and transpositions - <http://tapasproject.org/shipboard-theatricals/files/extracts-manuscript-journal-lt-charles-gauntt>

Learner based contributions to growing Open archive - <https://melville.electroniclibrary.org>

* The above resource used in connection with study of marginalia - <http://melvillesmarginalia.org>
* Markdown editor used in connection with transpostions and annotations (also OER) <https://dillinger.io>
* Text Encoding Initiative - Develops and maintains a standard for the representation of texts in digital form. <https://tei-c.org>

One-Button Studio operated by students – Houston Community College - <https://library.hccs.edu/guides/onebuttonstudio>

OER Action Plan Template - <https://docs.google.com/document/d/1Vhcdz6-HwNZN7t8Ka5u5HIun_H13_-LBjafC5UXDcrk/edit>

**Invited Speakers**

When Open Education Collide with Closed Infrastructure – Leslie Chan, Dept of Global Development Studies – Slide Deck: <https://docs.google.com/presentation/d/1ojLJwDY5KJUH_NbVmA9CV8AZ52F5yB_TlW2cC9URc_I/edit#slide=id.gf9856c58f5_2_169>